



**COVER
DESIGN**

**LET YOUR
LIGHT SO SHINE
BEFORE MEN,
THAT THEY MAY
SEE YOUR GOOD
WORKS, AND
GLORIFY YOUR
FATHER WHICH
IS IN HEAVEN.**

MATTHEW 5:16



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THE PRINCIPAL'S MESSAGE

It is my pleasure to welcome you to a community that has been shaping young lives since 1958. As you begin this new chapter, you are joining a school with a rich heritage, a strong Christian foundation and a proud tradition of academic excellence, character development and service.

The American educator John Dewey once observed that "school is a microcosm of society." While schools often reflect the realities of the wider world, I believe they also have the power to transform it. At Meadowbrook High School, learning extends far beyond the classroom. Every lesson, activity, challenge and opportunity is intended to help our students develop knowledge, integrity, resilience and compassion. Our aim is not simply to prepare students for examinations, but to prepare them for life.

Throughout our history, generations of Meadowbrook principals have encouraged students to see themselves through the lens of possibility.

Dr M. Morris often reminded students, "You are as good as any and better than many." Her words were never an invitation to arrogance, but a call to confidence. She believed every Meadowbrook student possessed God-given gifts and the ability to make a meaningful difference in the world.

Mr Michael Peart challenged students to recognise that “Opportunity is now here.” He understood that while we cannot always choose our circumstances, we can choose our response. With the right attitude, determination and faith, opportunities can be found even in life’s greatest challenges.

These enduring affirmations continue to inspire our school community because they reflect the vision of our founders, the Reverends Henry Ward and Margaret “Madge” Saunders. They established Meadowbrook High School as a place where young people could grow intellectually, spiritually, socially and morally, becoming men and women whose lives would honour God and positively influence others.

Our motto, Ita Splendeat Lux Vestra — Let Your Light So Shine (Matthew 5:16) remains at the heart of everything we do. We encourage every student to pursue excellence with humility, to lead with integrity, to serve with compassion and to use their talents for the benefit of others.

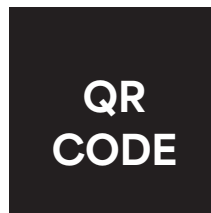
To our new students, I encourage you to embrace every opportunity that Meadowbrook High School offers. Work diligently, participate fully, treat others with respect and never underestimate what you are capable of achieving.

To our parents and guardians, thank you for entrusting us with your children’s education. We value your partnership and look forward to working together to support their academic success, personal growth and spiritual development.

As you become part of the Meadowbrook family, remember that each of you has something unique to contribute. We are excited to walk alongside you as you discover your potential, develop your gifts and write the next chapter in the story of Meadowbrook High School.

WELCOME TO MEADOWBROOK HIGH SCHOOL.

Mr Kevin Facey
Principal
Meadowbrook High School



WHO WE ARE

OUR MISSION

To empower every student to discover their God-given potential, pursue excellence and let their light shine through knowledge, character and service.

OBJECTIVES

To fulfil our mission, we will:

- 1 Discover Potential** Provide every student with opportunities to discover and develop their God-given gifts, talents and unique abilities.
- 2 Pursue Excellence** Deliver a diverse and engaging curriculum that equips and challenges students to pursue academic excellence and lifelong success.
- 3 Inspire Innovation** Develop critical thinkers, problem-solvers and lifelong learners through engaging and relevant learning experiences.
- 4 Build Character** Cultivate integrity, respect, responsibility, self-discipline and Christian values that prepare students to make wise choices and positively influence others.
- 5 Let Every Light Shine** Create opportunities for students to lead, serve and make meaningful contributions within the school and their communities.
- 6 Champion Healthy Living** Promote physical wellbeing, teamwork and resilience and personal discipline through quality physical education, sport and co-curricular programmes.
- 7 Empower Staff** Foster a collaborative and growth-oriented culture that supports the professional development, wellbeing and success of every staff member.
- 8 Engage Families** Promote meaningful communication and collaboration with parents and guardians to support student learning, character development and success.



OUR SCHOOL CREST & MOTTO

The School Crest is a symbol of our identity, our heritage and the values that unite our school community. At the heart of the crest is a golden star, representing the God-given potential within every student. The deep blue symbolises the night sky, reminding us that challenges and adversity are a part of life. Yet, just as a star continues to shine regardless of the darkness around it, MHS students are called to rise above their circumstances, pursuing excellence and using their God-given gifts to positively impact society and inspire others to shine bright.

Surrounding the star is our motto, Ita Splendeat Lux Vestra, which is Latin for **LET YOUR LIGHT SO SHINE**. The crest design and selection of our motto was done by **Rev. Margaret Madge Saunders**. Taken from Matthew 5:16, the motto reminds us that our lives are measured not only by what we achieve, but by how we use our knowledge, character and talents to serve others and bring glory to God.



BLACK WATCH TARTAN

The Black Watch tartan has been part of the MHS identity since the school's founding in 1958. It was chosen by Rev. William McGhie, one of the school's founders, to honour his Scottish heritage and reflect the longstanding relationship between the Scottish Presbyterian Church and the church that would later become the United Church in Jamaica and the Cayman Islands. Rev. Madge Saunders designed the distinctive blue-green tunic that continues to be worn by our students today.

More than a uniform, the Black Watch tartan represents our rich heritage and the enduring values upon which MHS was founded. As we wear it today, we honour the vision of our founders and reaffirm our commitment to faith, excellence, discipline, respect and integrity as we prepare to make a positive difference in our families, communities and the wider world.

OUR VISION

Meadowbrook High School graduates will know who they are, whose they are and why they matter. They will be capable, courageous and confident ladies and gentlemen who rise above limitations, using their unique gifts and abilities to fulfil their God-given potential. They will be principled leaders, responsible citizens and innovative thinkers who pursue excellence in their chosen paths. They will strengthen their families, positively influence their communities and inspire others to shine bright.

CORE VALUES

FAITH

We honour God in all we do.

EXCELLENCE

We give our best and continually strive to improve.

DISCIPLINE

We develop the habits, perseverance and self-control needed to succeed.

RESPECT

We treat ourselves and others with dignity, kindness and fairness.

INTEGRITY

We choose what is right, even when no one is watching.

**OH GIVE THANKS
TO THE LORD;
CALL UPON HIS
NAME; MAKE
KNOWN HIS
DEEDS AMONG
THE PEOPLES!
SING TO HIM,
SING PRAISES TO
HIM; TELL OF ALL
HIS WONDROUS
WORKS!**

PSALM 105:1-2

LUX VESTRA AFFIRMATION

Adapted from ideas expressed by several Principals including but not limited to Michael Peart,
Dr. Margaret Morris, Alice Lowe, P Campbell and Grade 8E (2019-2020).

"Opportunity is nowhere"... or now here.
The choice is mine.

My perspective on life and every circumstance matters.

I cannot control every circumstance,
but I can always choose my response.

By giving my very best, I can positively influence my future,
even when other factors are beyond my control.

My value and worth were given to me freely by God, Himself, before I was born.
Therefore, I intend to function as a star does in the night sky:
I commit to being a light and not part of the piercing darkness.

I will rise above limitations, using my God-given gifts and abilities to fulfil my purpose.
My desire is to shine for my family, my community and the world,
and importantly, I must also shine for myself.

I am an agent of change in my own life; the victor not a victim!
To the glory to my heavenly Father.

I am as good as anyone else.
Second to none.

OUR VOICE, OUR HERITAGE

THE SCHOOL SONG

Oh Meadowbrook we hail thee now,
your sons and daughters here,
we seek to make our light so shine
in service true to all mankind,
holding the flag of honor high
as we glorify Father

THE SCHOOL HYMN

We build our school on thee, O Lord,
To thee we bring our common need;
The loving heart, the helpful word,
The tender thought, the kindly deed.

We work together in thy sight,
We live together in thy love;
Guide thou our faltering steps aright,
And lift our thought to heaven above.

Hold thou each hand to keep it just,
Touch thou our lips and make them pure;
If thou art with us, Lord, we must
Be faithful friends and comrades sure.

We change, but thou art still the same,
The same good Master, Teacher, Friend;
We change; but, Lord, we bear thy Name,
To journey with it to the end.

THE NATIONAL ANTHEM

Eternal Father bless our land,
Guard us with Thy Mighty Hand,
Keep us free from evil powers,
Be our light through countless hours.
To our Leaders, Great Defender,
Grant true wisdom from above.
Justice, Truth be ours forever,
Jamaica, Land we love.
Jamaica, Jamaica, Jamaica land we love.

Teach us true respect for all,
Stir response to duty's call,
Strengthen us the weak to cherish,
Give us vision lest we perish.
Knowledge send us Heavenly Father,
Grant true wisdom from above.
Justice, Truth be ours forever,
Jamaica, land we love.
Jamaica, Jamaica, Jamaica land we love.

THE NATIONAL SONG FOR SCHOOLS

I pledge my heart forever
To serve with humble pride
This shining homeland, ever
So long as earth abide.

I pledge my heart, this island
As God and faith shall live
My work, my strength,
My love and my loyalty to give.

O green isle of the Indies,
Jamaica, strong and free,
Our vows and loyal promises,
O heartland, 'tis to thee.

THE NATIONAL PLEDGE

Before God and all mankind, I pledge the love and loyalty of my heart, the wisdom and courage of my mind, the strength and vigour of my body in the service of my fellow citizens; I promise to stand up for Justice, Brotherhood and Peace, to work diligently and creatively, to think generously and honestly, so that Jamaica may, under God, increase in beauty, fellowship and prosperity, and play her part in advancing the welfare of the whole human race.

OUR COMMUNITY

At Meadowbrook High School, education is a shared responsibility. Every student's success is shaped by a community of people who are committed to their growth, wellbeing and future. Each stakeholder plays an important role in ensuring that our school thrives and our students succeed.

OWNERSHIP & GOVERNANCE

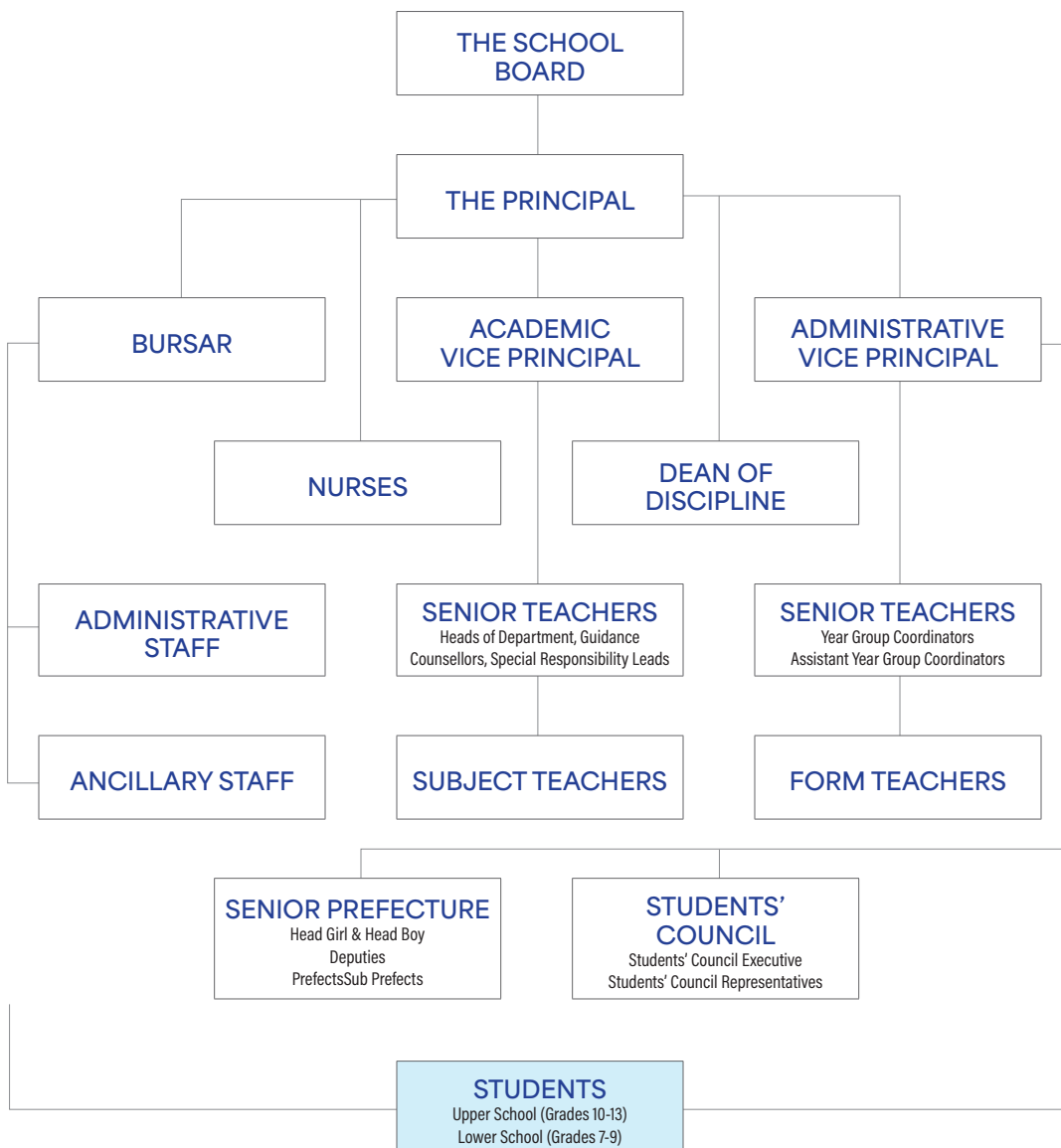
MHS is owned by the United Church in Jamaica and the Cayman Islands and is operated in partnership with the Government of Jamaica through the Ministry of Education.

The school is governed by a Board appointed by the Minister of Education under the Education Act, 1980. The Board provides strategic oversight and represents the interests of the school community through members appointed by the Church, the Ministry of Education and key stakeholder groups, as follows:

- 7 individuals appointed by the church
- 3 experts from needed areas
- The principal
- Representatives of:
 - The Ministry of Education
 - Past Students' Association
 - Parents Teachers' Association
 - Teaching Staff
 - Administrative Staff
 - Ancillary Staff
 - Students' Council
 - Wider Community

ORGANISATIONAL CHART

The day-to-day leadership of the school rests with the Principal and the a dedicated leadership team, teachers and administrative staff who work together to deliver high-quality education, pastoral care and student support.



SENIOR LEADERSHIP

PRINCIPAL

The Principal provides strategic leadership for Meadowbrook High School and is responsible for the overall leadership and management of the school. Working closely with staff, students, parents and the Board, the Principal promotes academic excellence, positive character development and a safe, supportive learning environment.

ACADEMIC VICE-PRINCIPAL

The Academic Vice-Principal oversees the school's academic programme and supports excellence in teaching and learning. Responsibilities include curriculum implementation, academic standards, student achievement, assessment and the professional development of teaching staff.

ADMINISTRATIVE VICE-PRINCIPAL

The Administrative Vice-Principal is responsible for the day-to-day operation of the school, including student welfare and discipline, campus management, safety and the coordination of school activities. Working closely with students, staff and parents, the Administrative Vice-Principal helps maintain a safe, orderly and respectful school environment.

BURSAR

The Bursar manages the school's financial administration, including the collection of tuition fees and other approved payments. Parents and guardians are encouraged to contact the Bursar's Office regarding payment arrangements and other financial matters related to the school.

STUDENT SUCCESS TEAMS

FORM TEACHERS

Each class is assigned a Form Teacher who provides day-to-day guidance and support for students. Form Teachers build positive relationships with their class, encourage good attendance, conduct and academic effort, and provide guidance and support throughout the school year. They are the primary point of contact for parents and guardians regarding routine classroom matters and work closely with subject teachers and the Year Group Coordinator to support student success.

YEAR GROUP COORDINATORS

Each year group is led by a Year Group Coordinator and Assistant Coordinator who provide oversight of the academic progress, conduct and wellbeing of all students within that year. Working closely with Form Teachers, Guidance Counsellors and the school's leadership, Year Group Coordinators organise student support and address matters requiring additional intervention.

Parents and guardians are encouraged to contact their child's Year Group Coordinator whenever concerns arise that require further guidance or support.

STUDENT WELFARE & SUPPORT

DEAN OF DISCIPLINE

The Dean of Discipline promotes a safe, respectful and orderly school environment by supporting the school's standards of behaviour and student conduct. Working closely with the Principal, Vice-Principals, Year Group Coordinators, teachers, students and parents, the Dean of Discipline provides guidance,

addresses disciplinary matters and encourages positive behaviour that reflects the values of Meadowbrook High School.

NURSES

Our nurses support the health and wellbeing of students by providing basic medical care and responding to illness or injury during the school day. Students who become unwell or require medical attention should report to the Sick Bay or seek assistance from a member of staff. Where necessary, parents or guardians will be contacted to ensure appropriate care.

Parents and guardians are encouraged to review the Health & Safety section for the school's medical procedures, emergency protocols and health-related responsibilities.

GUIDANCE COUNSELLORS

The Guidance Counselling Department supports students' academic, personal, social and career development. A Guidance Counsellor is assigned to each class and is available to support you with:

- Personal, social and peer counselling
- Conflict resolution
- Parent, teacher and family matters
- Educational and career planning
- Health & Family Life Education (HFLE)

Where appropriate, Guidance Counsellors may conduct home visits to promote student wellbeing.

CHAPLAIN

The Chaplain provides spiritual leadership and pastoral care to the school community. Through devotions, worship, counselling and other faith-based

activities, the Chaplain encourages students and staff in their spiritual growth while promoting the Christian values upon which Meadowbrook High School was founded. Students and families are welcome to seek the Chaplain's guidance, support and prayer during times of need.

OPERATIONAL SUPPORT

Our ancillary staff play a vital role in the daily operation of the school. Laboratory assistants, librarians, maintenance staff, groundskeepers, security officers, custodians and other support team members work together to provide a safe, clean, welcoming and efficient learning environment for the entire school community.

Students, parents and guardians are expected to treat all members of staff with courtesy and respect and to help maintain a positive school environment.

STUDENT LEADERSHIP

Leadership is an integral part of the MHS experience. Students are encouraged to take on leadership roles throughout the school as a means to developing confidence, responsibility and a heart for service. Together, student leaders serve as role models, represent the student body and help foster a positive and respectful school culture. Our student leadership structure includes:

- Senior Prefecture
- Students' Council
- Form Captains
- House Captains
- Sports Teams Captains
- Clubs & Societies Leaders

OUR PARTNERS

The MHS community is further strengthened by organisations and individuals who share our commitment to student success.

ALUMNI & FAMILIES

- Past Students' Association
- Parents Teachers Association (PTA)

FAITH PARTNERS

- United Church in Jamaica and the Cayman Islands
- Meadowbrook United Church

PRIVATE OPERATORS

- Gym Operators
- Canteen Concessionaire

COMMUNITY PARTNERS

- Meadowbrook Citizens Neighbourhood Watch
- St. Andrew North Police Division, Jamaica Constabulary Force

DEVELOPMENT PARTNERS

- Local & International Non-Governmental Organisations (NGOs)
- Corporate Sponsors

SERVICE ORGANISATIONS

- Kiwanis
- Rotary
- Jaycees

SCHOOL STRUCTURE

MHS provides education across seven grade levels (Grades 7-13).

- Lower School: Grades 7-9
- Upper School: Grades 10-13

Each grade is divided into six form rooms, identified by the first letters in the school's name (MEADOW). For example, grade 7 is divided into:

7M • 7E • 7A • 7D • 7O • 7W

**IF ANY OF YOU
LACKS WISDOM,
LET HIM ASK
OF GOD, WHO
GIVES TO ALL
LIBERALLY
AND WITHOUT
REPROACH, AND
IT WILL BE GIVEN
TO HIM.**

JAMES 1:5

ACADEMIC POLICY

To maintain enrolment at Meadowbrook High School, each student is expected to demonstrate satisfactory academic performance and a commitment to learning. Students are expected to:

- Attend school for at least 90% of the school days each term.
- Attend all scheduled classes fully prepared with the required textbooks, materials and equipment.
- Be attentive and actively participate in classes, field trips and other required educational activities
- Complete all homework, assignments, tests and examinations.
- Strive to achieve an average of 70% or higher, with a minimum of 60% in each subject.

GRADING SYSTEM

LETTER GRADE	A	B	C	D	E
GRADE RANGE	80% - 100%	70% - 79%	60% - 69%	40% - 59%	0% - 39%
STANDARD	Excellent	Good	Satisfactory (Pass)	Below Standard	Unsatisfactory

ACADEMIC INTERVENTION

Students whose academic performance is consistently **below standard** or **unsatisfactory** may be subject to one or more of the following interventions:

- Academic and/or behavioural review;
- Monitoring by the Grade Coordinator;
- Placement on academic probation;
- Referral to the School Board for further consideration.

Where academic performance does not improve despite intervention, the Board may require the student to withdraw from the school.

SUPPORTING STUDENT SUCCESS

Parents and guardians play an important role in supporting academic achievement and are encouraged to:

- Monitor progress reports carefully.
- Contact teachers promptly if concerns arise and collaborate on appropriate intervention strategies.
- Encourage and monitor the timely completion of homework and assignments.
- Work with your child/ward to improve any unsatisfactory grades before the next reporting period.

THE CURRICULUM

LOWER SCHOOL (GRADES 7 - 9)

Lower School students explore a wide range of subjects to discover their interests and strengths. At the end of Grade 8, students begin to be streamed into subject options to pursue in Grade 9, as outlined in the table below. By the end of Grade 9, students are guided in selecting subjects for the Caribbean Secondary Education Certificate (CSEC) Examinations (see pages 25 and 26 for details).

CATEGORY	SUBJECT AREAS	GRADE 7	GRADE 8	GRADE 9
CORE SUBJECTS (Compulsory for Grades 7-11)	English Language	✓	✓	✓
	Mathematics	✓	✓	✓
SCIENCES	Integrated Science	✓	✓	
	Biology			✓
	Chemistry			✓
	Physics			✓
HUMANITIES	English Literature	✓	✓	✓
	Geography	✓	✓	✓
	History	✓	✓	✓
	Religious Education	✓	✓	✓
	Social Studies	✓	✓	✓
BUSINESS & TECHNOLOGY	Business Studies			✓
	Information Technology	✓	✓	✓
TECHNICAL & VOCATIONAL STUDIES	Industrial Technology	✓	✓	option A
	Technical Drawing			
FAMILY & CONSUMER SCIENCES	Family and Consumer Management (FaCM)	✓	✓	option B
	Textiles, Clothing & Fashion			
CREATIVE ARTS & PHYSICAL EDUCATION	Arts and Craft	✓	✓	✓
	Performing Arts	✓	✓	
	Physical Education	✓	✓	✓
MODERN LANGUAGES	Spanish	✓	✓	✓
PERSONAL DEVELOPMENT	Guidance *	✓	✓	✓
	Health and Family Life Education (HFLE) *	✓		
	Library Science *	✓		

* Not graded on reports.

UPPER SCHOOL | CSEC (GRADES 10 - 11)

Students must pursue eight (8) subjects at the CSEC level. This includes the two (2) core subjects, English Language and Mathematics, along with six (6) additional subjects selected from those offered by the school.

To qualify for their preferred subjects, students are expected to demonstrate proficiency and consistent performance throughout Grade 9. While the school endeavours to accommodate students' preferences wherever possible, final subject placement is contingent on departmental approval, taking into account academic performance, student conduct, teacher availability, class sizes and timetable constraints.

SUBJECT SELECTION GUIDELINES

1. All students are required to pursue **at least one science subject**.
2. Where subjects are presented as alternatives in the Subject Selection Table, interested students may select **one option** from the relevant pair:

Human & Social Biology (HSB)	OR	Biology
Principles of Business (POB)	OR	Economics
Electronic Document Preparation & Management (EDPM)	OR	Information Technology
Industrial Technology (Mechanical)	OR	Industrial Technology (Building)

3. If a pair of subjects is listed as a **mandatory pair** in the Subject Selection Table, interested students must choose both subjects together:

Family and Consumer Management (FaCM)	AND	Food, Nutrition & Health
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4. Students may pursue Theatre Arts and additional subjects through the **Evening Institute**. Students interested in this option should discuss with the Grade 9 Coordinator and relevant subject teacher(s) during the subject selection period (near the end of Grade 9). Please note that Evening Institute options attract additional costs.

PLANNING YOUR SUBJECT CHOICES

Use the Selection column in the table provided to pencil in the subjects you would like to pursue at the CSEC level; this table is for planning purposes only and is not an official selection form.

Students, teachers and parents/guardians should discuss these options together to carefully evaluate interests, strengths and future goals, towards ensuring that the choices made support each student's success.

CSEC SUBJECT SELECTION TABLE

CATEGORY	SUBJECT AREAS	NOTES	SELECTION
CORE SUBJECTS (Compulsory)	English A (Language)		✓
	Mathematics		✓
SCIENCES	Human & Social Biology (HSB)	Option A	
	Biology	Option B	
	Chemistry		
	Physics		
HUMANITIES	English B (Literature)		
	Geography		
	History		
	Religious Education		
	Social Studies		
BUSINESS & TECHNOLOGY	Principles of Accounts (POA)		
	Principles of Business (POB)	Option A	
	Economics	Option B	
	Electronic Document Preparation & Management (EDPM)	Option A	
	Information Technology	Option B	
TECHNICAL & VOCATIONAL STUDIES	Industrial Technology (Mechanical)	Option A	
	Industrial Technology (Building)	Option B	
	Technical Drawing		
FAMILY & CONSUMER SCIENCES	Family and Consumer Management (FaCM)	Mandatory Pair	
	Food, Nutrition & Health		
	Textiles, Clothing & Fashion		
CREATIVE ARTS & PHYSICAL EDUCATION	Visual Arts		
	Theatre Arts	Evening Institute	
	Physical Education		
MODERN LANGUAGES	Spanish		

UPPER SCHOOL | CAPE (GRADES 12 - 13)

Sixth Form (Grades 12 - 13) prepares students for the Caribbean Advanced Proficiency Examination (CAPE). At this level, students move from the broad foundation established through CSEC studies to more specialised subjects that support their chosen career pathways and tertiary education goals.

GRADE 12 ENTRY REQUIREMENTS

Admission to Grade 12 is based on academic performance at the CSEC level. Applicants must:

- Obtain passes in a minimum of six (6) CSEC subjects, including English Language and Mathematics.
- Achieve Grades I or II in at least four (4) CSEC subjects.
- Obtain a Grade I or II in the prerequisite CSEC subject(s) for their chosen CAPE subjects;
- Submit a completed application by the stated deadline.

PROGRAMME REQUIREMENTS

Students are required to pursue a minimum of four (4) CAPE subjects. This includes Communication Studies (compulsory), along with three (3) additional subjects. Subject combinations are determined by prerequisite requirements, class viability and the school timetable. As a result, not all subject combinations may be available.

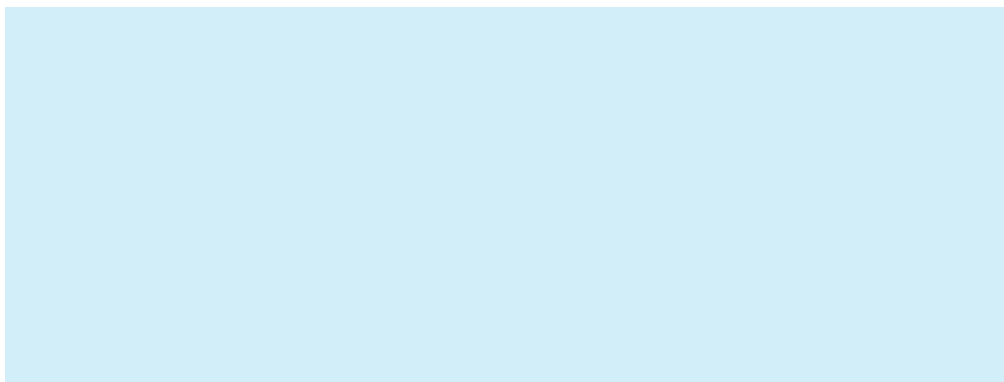
Students may not add, drop or change subjects without prior approval from the school.

PROGRESSION TO GRADE 13

Progression to Grade 13 is not automatic. Students are required to reapply for admission and must demonstrate satisfactory academic performance and conduct throughout Grade 12 (CAPE Unit 1). To be eligible for Grade 13 (CAPE Unit 2), students must:

- Successfully complete at least two (2) CAPE Unit 1 subjects;
- Meet the prerequisite grades for the CAPE Unit 2 subjects to be pursued;
- Maintain satisfactory attendance throughout Grade 12;
- Maintain satisfactory conduct;
- Submit a completed application by the stated deadline;
- Ensure that all outstanding school fees and other financial obligations have been settled.

Admission to Grade 13 is subject to approval and the availability of places.



SUBJECT	NOTES & CAPE UNIT 1 PRE-REQUISITES
Communication Studies	Cumulsory for all MHS CAPE students
Accounting	Grade I or II CSEC Accounting
Art and Design	Grade I or II CSEC Visual Arts & six (6) art pieces in three (3) different genres
Biology	Grade I or II CSEC Biology
Building & Mechanical Engineering Drawing (BMED)	Grade I or II CSEC Technical Drawing
Chemistry	Grade I or II CSEC Chemistry
Computer Science	Grade I or II CSEC Information Technology
Digital Media	Strongly recommended: CSEC Visual Arts & Information Technology / EDPM
Economics	Grade I or II CSEC POA & POB / Economics
Entrepreneurship	Strongly recommended: CSEC POA & POB / Economics
Food & Nutrition	Grade I or II CSEC Food, Nutrition & Health
Geography	Grade I or II CSEC Geography
History	Grade I or II CSEC History
Information Technology	Grade I or II CSEC Information Technology
Law	Strongly recommended: CSEC Social Studies or History
Literatures in English	Grade I or II CSEC English B (Literature)
Logistics & Supply Chain Operations	Strongly recommended: CSEC POB / Economics & Information Technology
Management of Business	Strongly recommended: CSEC POA & POB / Economics
Mathematics	Grade I or II CSEC Mathematics
Physics	Grade I or II CSEC Physics & Mathematics
Sociology	Grade I or II CSEC History / Social Studies / Geography
Spanish	Grade I or II CSEC Spanish Strongly recommended: English B (Literature)
Tourism	Strongly recommended: CSEC POB / Social Studies / Geography

**DO YOU NOT
KNOW THAT
THOSE WHO
RUN IN A RACE
ALL RUN, BUT
ONE RECEIVES
THE PRIZE?
RUN IN SUCH A
WAY THAT YOU
MAY OBTAIN IT.**

1 CORINTHIANS 9:24

SPORTS & CO-CURRICULAR ACTIVITIES

THE HOUSE SYSTEM

Meadowbrook High School's House System promotes school spirit, leadership, teamwork and healthy competition. Every student is assigned to one of four houses upon enrolment and remains a member of that house throughout their time at the school. The four houses are:

House	Colour	Named in Honour of
GARTSHORE	Blue	Mrs Margaret Gartshore, the school's first Principal
ROTHNIE	Yellow	Rev. D. A. Rothnie, one of the school's early leaders (fix dis)
SAUNDERS	Green	Rev. Madge Saunders, co-founder of the school
WARD	Red	Rev. Henry Ward, co-founder of the school

Students are encouraged to demonstrate pride in their house by participating actively in house meetings, competitions, service projects and other school activities.

House meetings are normally held each Thursday and include devotions, announcements and other activities. Additional meetings may be convened as required. Throughout the academic year, the houses compete in a variety of sporting, cultural and co-curricular events. These activities foster teamwork, leadership, discipline, resilience and school pride while encouraging students to build positive relationships and contribute to their house's success.

CO-CURRICULAR ACTIVITIES

MHS encourages every student to participate in co-curricular activities as part of a well-rounded education. These activities complement classroom learning by fostering leadership, creativity, teamwork, communication, self-confidence and interpersonal skills. They also provide opportunities for students to discover their talents, serve the school community and build a portfolio of achievements that may strengthen applications for tertiary education, scholarships and other opportunities.

Students who demonstrate the required ability, commitment and sportsmanship may be selected to represent the school in local and international competitions.

PARTICIPATION REQUIREMENTS

All students are expected to participate in at least one (1) co-curricular activity each academic year as part of the school's graduation requirements.

Co-curricular credit is awarded when a student:

- Registers for an approved activity
- Maintains at least 90% attendance
- Participates actively for the required period

Attendance and participation are recorded by the teacher in charge and form part of the student's school record.

SPORTS PROGRAMME

MHS provides students with opportunities to participate in a variety of sporting disciplines that promote physical fitness, teamwork, discipline, resilience and school spirit. Sports offered may include:

BADMINTON

FOOTBALL

TAEKWONDO

BASKETBALL

NETBALL

TRACK & FIELD

CRICKET

TABLE TENNIS

VOLLEYBALL

CLUBS AND SOCIETIES

The range of clubs and societies may vary from year to year based on student interest and staff availability. Membership fees or dues may apply for some activities to help cover programme costs. Students who demonstrate the required ability, commitment and sportsmanship may be selected to represent the school in local and national inter-school competitions.

Available clubs and societies may include:

CLUB / SOCIETY	DESCRIPTION
AVIATION CLUB	Explores aviation, aerospace and careers in the aviation industry.
CAMERA CLUB	Develops photography, videography and visual storytelling skills.
CADET CORPS	Promotes leadership, discipline, citizenship and basic military skills.
CHEERLEADING CLUB	Builds teamwork, school spirit, fitness and performance skills. Our award winning cheer squad also competes internationally.
CHESS CLUB	Develops strategic thinking, concentration and problem-solving abilities.
DANCE TROUPE	Encourages creative expression through dance and performance.
DEBATING CLUB	Strengthens public speaking, critical thinking and persuasive communication.
DRAMA CLUB	Develops acting, stagecraft, confidence and creative expression.
GIRL GUIDES	Fosters leadership, service, life skills and personal development for girls.
INTERACT CLUB	A Rotary-sponsored service club that promotes leadership, volunteerism and community service.
INTER-SCHOOL CHRISTIAN FELLOWSHIP (ISCF)	Encourages Christian fellowship, Bible study, prayer and spiritual growth.
JUNIOR ACHIEVEMENT CLUB	Introduces entrepreneurship, financial literacy and workplace readiness.
KEY CLUB	A Kiwanis-sponsored service organisation that develops leadership through community service.
OCTAGON CLUB	A youth service organisation sponsored by Optimist International that promotes leadership, character and community involvement.
READERS & WRITERS' CLUB	Encourages reading, creative writing and appreciation of literature.
ROBOTICS CLUB	Develops skills in robotics, coding, engineering design and teamwork through hands-on projects and competitions both locally and internationally.
SCHOOLS' CHALLENGE QUIZ CLUB	Prepares students to compete in academic quiz competitions while broadening their general knowledge.
SCIENCE CLUB	Promotes scientific inquiry through experiments, projects and STEM activities.
TOURISM CLUB	Explores Jamaica's tourism industry, culture, hospitality and career opportunities.

GRADUATION

Graduation is an important milestone that celebrates the successful completion of a student's programme of study at Meadowbrook High School. While graduation ceremonies are an important tradition, participation is a privilege extended by the school and is not a requirement of the Ministry of Education or the Education Regulations.

GRADUATION CEREMONIES

The school normally hosts separate graduation ceremonies for students completing:

- **Grade 11**, marking the completion of the five-year secondary programme
(Typically, the Grade 11 ceremony is held on the 1st Thursday of July)
- **Grade 13**, marking the successful completion of the two-year Sixth Form programme
(Typically, the Grade 13 ceremony is held on the 3rd Thursday of July)

Graduation dates are subject to change and are determined annually by the school.

ELIGIBILITY TO PARTICIPATE

To participate in a graduation ceremony, students must be in good standing and satisfy the school's graduation requirements. Students are expected to:

- Maintain satisfactory academic performance
- Demonstrate satisfactory conduct and attendance
- Participate in at least one (1) approved co-curricular activity each academic year

- Settle all financial obligations to the school
- Return all library books, textbooks, rental materials and other school property

The school reserves the right to withhold participation in the graduation ceremony where a student's conduct, attendance or other outstanding obligations are inconsistent with the standards and values of Meadowbrook High School. This includes serious misconduct occurring before or after the completion of classes or external examinations.

SCHOOL LEAVING AWARDS (GRADE 11)

Students completing Grade 11 receive a School Leaving Award recognising the successful completion of the school's five-year secondary programme. Awards are based on the student's academic performance, calculated using the Grade 10 end-of-year examinations and the Grade 11 mock examinations.

AWARD	AVERAGE
Diploma with Honours	80%–100%
Diploma with Credit	70%–79%
Certificate of Achievement	60%–69%
School Leaving Certificate	50%–59%
Certificate of Attendance	Below 50%

SCHOOL LEAVING AWARDS (GRADE 13)

Need info for grade 13 awards.

VALEDICTORIAN

The Valedictorian for each graduating class is selected by the school from among the graduating class based on established criteria and delivers the valedictory address on behalf of the graduating students.

Any criteria to add?

**TRAIN UP A
CHILD IN THE
WAY HE SHOULD
GO: AND WHEN
HE IS OLD,
HE WILL NOT
DEPART FROM IT.**

PROVERBS 22:6

CODE OF CONDUCT

School rules are in place to create a safe, respectful and supportive environment where every student can learn and grow. They provide clear expectations for behaviour and help ensure that all members of the school community are treated with fairness and consideration. The Ministry of Education regulation (1980), section 29 (1) titled Student's Behaviour states: "A student shall obey the rules of the school he/she is attending."

The rules of Meadowbrook High School are outlined below and reflect the values, attitudes and standards of the institution. Students are expected to read, understand and follow these guidelines at all times. Respect for others, respect for property and respect for yourself should guide your actions each day.

1. GROOMING & DRESS

Our school uniform is a visible expression of who we are as a community. Wearing the correct uniform paired with good grooming reflects pride in yourself, respect for your school and a commitment to shared standards. Students are expected to wear the full and correct uniform at all times while on school grounds and when representing the school in public. Attention to detail matters, including cleanliness, neatness and adherence to guidelines.

1.1 BOYS' UNIFORM VARIATIONS



GRADES 7 - 11

- Khaki short-sleeved school shirt with the official school crest affixed to the left breast pocket, worn neatly tucked into the trousers.
- Full-length khaki trousers worn at the natural waist.
- Plain black belt with a discreet buckle.
- Fully enclosed black leather shoes or plain black sneakers with black socks.

GRADES 7 - 9

- Bottle green epaulettes (4.5" x 1.5") worn on each shoulder of the school shirt.



GRADES 12 - 13

- Plain white school shirt worn neatly tucked into the trousers.
- Full-length khaki trousers worn at the natural waist.
- Official school tie worn with a properly adjusted single knot.
- Plain black belt with a discreet buckle.
- Fully enclosed black leather shoes or plain black sneakers with black socks.

1.2 UNIFORM GUIDELINES FOR ALL BOYS

GENERAL APPEARANCE

- A. Wear the full uniform (as outlined in [Section 1.1](#)) and keep it clean, neat and in good repair.
- B. Do not alter the approved style or fit of the school trousers.
- C. Ensure shirts and trousers fit appropriately and are neither excessively tight nor excessively loose.
- D. A plain white merino or V-neck undershirt may be worn, provided it is not visible.
- E. Wear only a plain black belt with a discreet buckle not exceeding 3 inches in any dimension.

HAIR & GROOMING

- F. Keep hair clean, neat and well groomed.
- G. Keep hair no higher than ½ inch above the scalp and no longer than 3 inches below the earlobe.
- H. Maintain an even or gradual haircut with no abrupt variations in length.
- I. Hair, including eyebrows, must not be styled with lines, shaved designs or geometric patterns.
- J. Hair must not be coloured, dyed or streaked.
- K. Cane rows, corn rows, twists, locks and plaits are not permitted for boys unless approved on recognised religious grounds.

JEWELLERY & ACCESSORIES

- L. Only official school badges or those of approved clubs and societies may be worn with the uniform.
 - M. A simple wristwatch with a black, brown or metal strap may be worn.
 - N. No other jewellery, wristbands or decorative accessories are permitted.
 - O. Visible body piercings, tattoos or skin markings are not permitted.
-

1.3 GIRLS' UNIFORM VARIATIONS



GRADES 7 - 11

- Black Watch tartan plaid tunic in the approved school style.
- Tunic belt permanently sewn to the waist and fastened at the front or side.
- White blouse worn beneath the tunic.
- Fully enclosed black leather shoes or plain black sneakers and white socks.

GRADES 7 - 9

- Bottle green band (½ inch wide) sewn onto each blouse sleeve, positioned 1 inch above the cuff.

GRADES 12 - 13

- Black Watch tartan plaid skirt in the approved school style.
- White jacket with Black Watch tartan collar, as specified in the Grade 12 uniform requirements.
- Fully enclosed black leather shoes or plain black sneakers and white socks.

1.4 GUIDELINES FOR ALL GIRLS

GENERAL APPEARANCE

- A. Wear the full uniform (as outlined in [Section 1.3](#)) and keep it clean, neat and in good repair.
- B. Ensure the tunic or skirt fits appropriately and is neither excessively tight nor excessively loose.
- C. Ensure the tunic or skirt covers the knees when standing upright.
- D. Fully enclosed black leather shoes or plain black sneakers may be worn. Canvas shoes and patent leather shoes are not permitted..

HAIR & GROOMING

- E. Keep hair clean, neat and well groomed.
- F. Hairstyles should be simple, natural and appropriate for school.
- G. Hair must not be coloured, dyed or streaked.
- H. Hair extensions and wigs are not permitted unless supported by appropriate medical documentation.
- I. Hair accessories should be simple in plain black or white.
- J. Hair, including eyebrows, must not be styled with lines, shaved designs or geometric patterns.
- K. Hairstyles must be appropriate for school, as determined by the school administration.

JEWELLERY & ACCESSORIES

- L. Only official school badges or those of approved clubs and societies may be worn with the uniform.
- M. A simple wristwatch with a black, brown or metal strap may be worn.
- N. One pair of plain gold or silver stud earrings, not exceeding 4 mm in diameter, may be worn in the lower earlobes.
- O. No other jewellery, wristbands or decorative accessories are permitted.
- P. No other visible body piercings, tattoos or skin markings are not permitted.

COSMETICS

- Q. Makeup is not permitted.
- R. Coloured nail polish is not permitted.

1.5 OUTERWEAR & HEAD COVERINGS

- A. Outerwear and head coverings are not part of the standard school uniform and may only be worn in accordance with the guidelines below.
- B. During periods of cold or inclement weather, **plain** sweaters or jackets in dark blue, dark green or black may be worn.
- C. Outerwear must not display logos, graphics, slogans or other markings unless they are approved Meadowbrook High School branding.
- D. Outerwear may otherwise be permitted where supported by written medical documentation and approved by the School Administration.
- E. The school blazer may be worn when representing MHS at approved events or competitions.
- F. Caps, hats and other head coverings are not permitted unless approved on recognised religious or documented medical grounds.

1.6 PHYSICAL EDUCATION UNIFORM



WARD

ROTHNIE

SAUNDERS

GARTSHORE

- A. The approved shorts, T-shirt and socks in the student's assigned House colour constitute the official Physical Education (P.E.) uniform.
- B. Students must change into full P.E. uniform with plain black or white sneakers for Physical Education classes.
- C. Students participating in Sports Day athletics must wear the complete P.E. uniform.
- D. Where authorised by the school, students may wear the official P.E. shirt with plain black or blue jeans that are free from rips, tears or decorative markings.

2. CONDUCT & DEPORTMENT

Students must conduct themselves with dignity and decorum at all times. Acceptable social graces and good behaviour are baseline expectations at Meadowbrook High School.

2.1 CONDUCT WHILE IN UNIFORM

While dressed in school uniform, students are not allowed to:

- A. Loiter in public, including at: pharmacies, grocery stores, plazas, gaming shops or music stores.
- B. To consume food or drink on the street.
- C. To purchase items including food, drink or candy from street vendors.
- D. To demonstrate loud, noisy or otherwise unruly behaviour.
- E. To post photos or videos of themselves or their schoolmates in uniform on social media.

2.2 RESPECT FOR AUTHORITY

- A. While various levels of authority exist within our school, students are expected to show respect for all authority figures.
- B. The school's authority figures include: the principal, vice principals, year group coordinators, teachers, guidance counsellors, administrative staff, ancillary staff.
- C. Our student government also forms part of the school's accepted authority figures and includes: the head boy, head girl, prefects and students' council representatives.
- D. Students are expected to be polite and communicate with a respectful tone of voice when addressing persons in authority.
- E. Students must obey the legitimate instructions of all authority figures within the school without verbal dissent or any offensive body language or gesture.
- F. Students are expected to listen attentively during school devotions, assemblies and classes, and must participate as instructed.

2.3 PARTICIPATION IN EXTERNAL ACTIVITIES

- A. Students are not allowed to participate in pageants, contests or advertisements without the written approval of the school.
- B. Where a student participates in an extracurricular activity outside of school, parents/guardians are expected to notify the school in writing.

3. ATTENDANCE AND PUNCTUALITY

Regular attendance and punctuality are essential to academic success, development of personal responsibility and the smooth running of our school community. All students are expected to attend school every day, arrive on time and remain for the full school day unless excused for a valid reason.

3.1 SCHOOL HOURS

DAY	START	END	NOTES
Monday	7:30 a.m.	2:40 p.m.	7:30 a.m. General Assembly (full school)
Tuesday	7:30 a.m.	2:40 p.m.	7:30 a.m. Form Devotions & 8:05 a.m. Form Time
Wednesday	7:30 a.m.	2:00 p.m.	7:30 a.m. Grade Group Devotions
Thursday	7:30 a.m.	2:00 p.m.	7:30 a.m. House Group or Special Devotions
Friday	7:30 a.m.	2:00 p.m.	7:30 a.m. General Assembly (full school)

- A. **Breakfast** is on sale at the School's Canteen from 6:30 a.m. - 7:20 a.m.
- B. **The School Day** starts promptly at 7:30 a.m. Monday through Friday.
 - Timetables are divided into 40 minute periods.
 - Each day begins with Devotions at 7:30 a.m.
 - Classes begin at 8:05 a.m.
 - On Tuesdays, the first period is reserved for Form Time.
- C. **Lunch periods** are staggered as follows:
 - 10:45 a.m. - 11:25 a.m. Lower School (Grades 7 - 9)
 - 11:25 a.m. - 12:05 p.m. Upper School (Grades 10 - 13)
- D. **Dismissal times** are:
 - 2:40 p.m. Monday and Tuesday
 - 2:00 p.m. Wednesday through Friday
- E. **Staff Meetings** are held on Wednesdays at 2:00 pm
- F. **Extracurricular Activities** are hosted on various days and end by 4:00 p.m. the latest.

3.2 GENERAL RULES OF ATTENDANCE

- A. All students are required to be in their respective form room by 7:30 a.m. each day and must remain on campus until the end of the school day per the schedule outlined in 3.1 above.
- B. Students must attend all classes on their timetable each day.
- C. *Et quas molestias excepturi sint occaecati cupiditate non provident, similique sunt in culpa id est laborum et dolorum fuga.*
- D. *Et harum quidem rerum facilis est et expedita distinctio.*
- E. *Id quod maxime placeat facere possimus, omnis voluptas assumenda est, omnis dolor repellendus.*
- F. *Nemo enim ipsam voluptatem quia voluptas sit aspernatur aut odit aut fugit, sed quia consequuntur magni dolores eos qui ratione voluptatem sequi nesciunt.*
- G. *Neque porro quisquam est, qui dolorem ipsum quia dolor sit amet,*
- H. *consectetur.*
- I. *H. Adipisci velit, sed quia non numquam eius modi tempora incidunt ut*
- J. *labore et dolore magnam aliquam quaerat,*

3.3 LATENESS

- A. *Sat vero eos et accusamus et iusto odio dignissimos ducimus qui blanditiis praesentium voluptatum deleniti atque corrupti quos dolores et quas molestias excepturi sint occaecati cupiditate non provident, similique sunt in culpa qui officia deserunt mollitia animi, id est laborum et dolorum fuga.*
- B. *Et harum quidem rerum facilis est et expedita distinctio. Nam libero tempore, cum soluta nobis est eligendi optio cumque.*
- C. *Nihil impedit quo minus id quod maxime placeat facere possimus, omnis voluptas assumenda est, omnis dolor repellendus.*
- D. *Temporibus autem quibusdam et aut officiis debitis aut rerum necessitatibus saepe eveniet ut et voluptates.*
- E. *Itaque earum rerum hic tenetur a sapiente delectus, ut aut reiciendis voluptatibus maiores alias consequatur aut perferendis doloribus asperiores repellat.*

3.4 TRUANCY

Students are deemed truant when:

- A. Marked present in the form register, but absent in the class register.

4. TOPIC

Regular attendance and punctuality are essential to academic success, development of personal responsibility and the smooth running of our school community. All students are expected to attend school every day, arrive on time and remain for the full school day unless excused for a valid reason.

4.1 TOPIC



**LET ALL THINGS
BE DONE
DECENTLY AND
IN ORDER.**

1 CORINTHIANS 14:40

REWARDS & SANCTIONS

At Meadowbrook High School, we believe that positive behaviour, academic achievement and good character should be recognised and celebrated. We also believe that students learn best in an environment where expectations are clear and everyone accepts responsibility for their actions.

Our Rewards and Sanctions Programme encourages students to strive for excellence while promoting a safe, respectful and productive learning environment through recognition of positive achievement and appropriate responses to misconduct.

STUDENT RECOGNITION

We celebrate students who demonstrate excellence in academics, leadership, service, citizenship and personal growth. Recognition encourages students to pursue their full potential and contributes to a positive school culture.

Students may be recognised for:

- Outstanding academic achievement
- Consistent academic improvement
- Exemplary behaviour and good citizenship
- Leadership and service to the school community
- Excellent attendance and punctuality
- Outstanding sporting achievement
- Excellence in the performing or visual arts
- Positive representation of the school in competitions and events
- Acts of kindness, integrity or responsibility
- Other noteworthy contributions to school life

FORMS OF RECOGNITION

Recognition may include one or more of the following:

- Scholarships, bursaries and grants
- Internship opportunities
- Subject trophies, awards, certificates and subject badges
- Public recognition during assemblies, prize-giving ceremonies and other school events
- Letters of commendation
- Other tokens of appreciation

NOMINATIONS

Students may be nominated for recognition by teachers, year group coordinators, department heads, coaches or other authorised members of staff. Selection is based on established criteria and may be awarded throughout the school year at the class, year group, departmental or whole-school level.

Every student has the opportunity to earn recognition through consistent effort, responsible behaviour and a commitment to the school's values.

STUDENT ACCOUNTABILITY

Students are expected to uphold the school's Code of Conduct at all times. Where these expectations are not met, appropriate support, interventions and disciplinary measures may be implemented to encourage personal responsibility, promote positive behaviour and maintain a safe and orderly learning environment. The school is committed to applying disciplinary measures fairly, consistently and with due regard to the circumstances of each case. Depending on the nature and frequency of the behaviour, sanctions may include:

- Academic probation
- Detention
- Demerits
- Behavioural Support Programme and/or community service
- Internal suspension
- Suspension
- Referral to the Board of Management
- Meeting with the Board's Personnel Committee
- Exclusion from the school (where permitted under the Education Regulations)

Sanctions are applied fairly and progressively, taking into consideration the seriousness of the incident, the student's disciplinary history and the circumstances surrounding the behaviour.

DETENTION

Detention is a disciplinary measure that may be assigned for minor breaches of the Code of Conduct. A detention may be issued for, but is not limited to:

- Repeated lateness or failure to attend registration;
- Failure to attend assemblies or other compulsory school activities without permission;
- Repeated failure to complete or submit classwork, homework or other assignments;
- Disrupting teaching and learning;
- Using abusive, offensive or inappropriate language;
- Failure to comply with the requirement for Grooming & Dress (Code of Conduct, Section 1);
- Unauthorised possession or use of prohibited electronic devices;
- Littering or damaging school property;
- Buying or selling items without school authorisation;
- Failure to comply with reasonable instructions from authorised members of staff.

The examples above are not exhaustive. The school reserves the right to issue a detention for any minor breach of the Student Code of Conduct where it is considered an appropriate disciplinary response.

The following principles apply:

- Detentions are scheduled after school on designated days.
- Parents or guardians will be notified before the detention is served.
- Students are expected to attend and complete the detention as directed.
- Failure to attend a scheduled detention without prior approval may result in further disciplinary action.
- Students who are unable to attend a scheduled detention due to illness or other exceptional circumstances must notify the school promptly so that alternative arrangements can be considered.

A PROGRESSIVE APPROACH

The school seeks to resolve disciplinary matters through guidance, counselling and restorative practices wherever appropriate. However, repeated misconduct or serious breaches of the Code of Conduct may result in more serious disciplinary action in accordance with this Handbook and the provisions of the Education Act and Education Regulations of Jamaica.

ESCALATION OF SANCTIONS	CONSEQUENCE
Three (3) detentions within one month	One (1) demerit
Two (2) demerits within a term	Behavioural intervention, including community service and/or internal suspension
Four (4) demerits within a term	Suspension

APPEALS

Students who believe a sanction has been issued in error may request a review in accordance with the school's disciplinary procedures. Requests should be submitted in writing to the **Principal's Office** <email> **copy the relevant Grade Coordinator (generic address format here)** as soon as reasonably practicable after the sanction notice is received.

OUR STORY

THE VISION

Meadowbrook High School was founded on 13 March 1958 in response to a growing need for accessible, high-quality secondary education in Jamaica. At a time when secondary education was available to only a relatively small segment of the population, the founders envisioned a school that would broaden educational opportunities for capable young Jamaicans while remaining firmly rooted in Christian values.

The vision was led by Rev. Henry Ward, who believed that quality secondary education should be available to a much wider cross-section of Jamaican youth. He was joined by Rev. Margaret “Madge” Saunders, who emphasised that the school’s purpose extended beyond academic achievement. She believed Meadowbrook High School should be founded upon Christian principles and dedicated to serving the Jamaican people through the development of character, leadership and service.

This dual commitment to academic excellence and Christian formation continues to define the school’s identity and mission.

THE FOUNDERS

Meadowbrook High School was established through the vision, leadership and generosity of dedicated members of what is now the United Church in Jamaica and the Cayman Islands.

REV. HENRY WARD

Rev. Henry Ward was the principal visionary behind the establishment of Meadowbrook High School. Recognising the limited access to secondary education during the 1950s, he championed the creation of a new institution that would provide young Jamaicans with opportunities to pursue academic excellence within a Christian environment. His conviction that education should be both accessible and values-driven laid the foundation upon which the school was built.

REV. MARGARET ‘MADGE’ SAUNDERS

Rev. Margaret Saunders transformed the vision into reality through extraordinary commitment and practical support. She provided the funds to purchase the school’s property and served on the Board of Governors during its formative years. Believing that worship and education should be closely connected, she insisted that the auditorium be the first building constructed. This building housed the entire school during its early years and also served as a place of worship on Sundays.

Rev. Saunders also designed the school’s distinctive blue-green girls’ uniform and remained a passionate advocate for the Christian values that continue to underpin the school’s philosophy.

REV. WILLIAM MCGHIE

Rev. William McGhie made several lasting contributions to the school’s traditions and identity. Drawing on his Scottish Presbyterian heritage, he selected the Black Watch tartan for the girls’ uniform, symbolising the historic relationship between the

Jamaican and Scottish Presbyterian churches. Historical accounts also credit him with introducing the school's crest and motto, inspired by the badge of his former school in Scotland, thereby establishing traditions that remain central to Meadowbrook's identity today.

BUILDING THE SCHOOL (1958)

Following the acquisition of the property through Rev. Saunders' generosity, construction of Meadowbrook High School began in 1958.

In keeping with Rev. Saunders' vision, the auditorium became the first building erected on the campus. Rather than serving solely as an assembly hall, it functioned as the school's first classrooms, administrative offices and staff accommodation, with offices located on the upper floor. On Sundays, the building also served the surrounding community as a church, reflecting the close relationship between education and Christian ministry that characterised the school's founding.

As enrolment increased, the need for additional facilities quickly became apparent. On 16 February 1961, the school's first permanent classroom block, a three-storey building housing classrooms and science laboratories, was officially opened by the Minister of Education, Florizel Glasspole. This marked the beginning of Meadowbrook High School's continued physical expansion to meet the needs of its growing student population.

THE FIRST STUDENTS AND STAFF

Meadowbrook High School officially opened its doors on 16 September 1958 with an enrolment of 26 students and a staff complement of five teachers. Classes were conducted in the newly completed auditorium, which served as the school's sole

instructional facility during its earliest months.

Despite its modest beginnings, the school quickly established a reputation for academic discipline, Christian values and high expectations. Students benefited from close interaction with their teachers, helping to foster a strong sense of community that became a defining characteristic of the institution.

Within five years, enrolment had increased tenfold to more than 260 students, reflecting both the growing demand for quality secondary education and the confidence that parents placed in the school's educational mission.

THE EARLY PRINCIPALS

The first principals of Meadowbrook High School established many of the traditions and standards that continue to shape the institution.

MRS. MARGARET GARTSHORE (1958-1960)

The school's founding principal, Mrs. Margaret Gartshore, brought considerable experience to the role, having previously served as Principal of St. Andrew High School for Girls. Under her leadership, Meadowbrook High School established a firm academic and Christian foundation during its formative years.

Mrs. Gartshore guided the school's opening with a commitment to high educational standards, sound administration and student development, ensuring that the founders' vision was translated into a thriving educational institution.

MR. T. M. WHITMARSH-KNIGHT (1960-C.1963)

In 1960, Mr. T. M. Whitmarsh-Knight became

Meadowbrook High School's second principal. His tenure became synonymous with discipline, order and academic excellence.

Teachers wore academic gowns and caps as a symbol of professionalism, while students were expected to maintain exemplary standards of conduct, appearance and scholarship. His leadership helped establish a culture of discipline and respect that became one of Meadowbrook's distinguishing characteristics.

Together, these pioneering principals established the educational standards, Christian ethos and traditions upon which subsequent generations have continued to build.

GROWTH AND EXPANSION

From its modest beginning in 1958 with just 26 students and five teachers, Meadowbrook High School experienced steady growth as its reputation for academic excellence and Christian values became established. The demand for places increased rapidly, prompting the expansion of both its facilities and academic programmes.

A significant milestone in the school's physical development came on 16 February 1961, when the first permanent classroom block was officially opened by the then Minister of Education, Hon. Florizel Glasspole. The three-storey building, which housed six classrooms and science laboratories, marked the beginning of the school's transformation from a single-building institution into a modern secondary school equipped to serve a growing student population.

Over the decades, Meadowbrook High School expanded its curriculum beyond the traditional academic programme to include a broad range of

subjects at the CSEC and CAPE levels, technical and creative disciplines, extensive co-curricular activities and specialised programmes designed to prepare students for higher education, employment and responsible citizenship. Today, the school offers education from Grade 7 through Grade 13, providing students with opportunities to pursue both academic and personal excellence.

The school's growth has also been reflected in its continued investment in leadership development, sports, the performing arts, cadet training, community service and student support programmes. These initiatives have helped Meadowbrook develop graduates who are recognised not only for academic achievement but also for character, leadership and service.

DISTINGUISHED ALUMNI

Since 1958, Meadowbrook High School has produced graduates who have distinguished themselves in law, public service, literature, business, the arts and many other professions. Their achievements reflect the school's enduring commitment to developing individuals who contribute positively to Jamaica and the wider international community.

Among the school's distinguished alumni are:

- Peter Champagne, King's Counsel and prominent attorney-at-law.
- Bert Samuels, attorney-at-law and public commentator.
- Christopher Townsend, attorney-at-law.
- Sam Walker, retired judge in the United States.
- Colin Channer, award-winning author and literary organiser.
- Aidonia, internationally recognised recording artist.

MILESTONES THROUGH THE DECADES

Throughout its history, Meadowbrook High School has achieved several notable milestones that reflect its commitment to innovation, inclusion and excellence.

1958

- Meadowbrook High School founded by the Reverends Henry Ward and Margaret “Madge” Saunders.
- School officially opened on 16 September with 26 students and five teachers.
- Mrs Margaret Gartshore appointed as the first Principal.

1961

- Opening of the school's first permanent classroom block, providing dedicated classrooms and science laboratories.

1980

- Became the first Jamaican high school to recruit female cadets into the Jamaica Combined Cadet Force, demonstrating the school's commitment to expanding leadership opportunities for young women.

2008

- First Jamaican high school to have a female cadet attain the rank of Warrant Officer Class Two within the Jamaica Combined Cadet Force.

ADDITIONAL FIRSTS

Meadowbrook High School has also been recognised as:

- The first high school to enter a visually impaired student in the TVJ Schools' Challenge Quiz Competition.
- The first high school in Jamaica to establish an Aviation Club through Club Aviation Jamaica.

These milestones reflect the school's enduring commitment to providing opportunities that challenge convention and broaden students' educational experiences.

Beyond these well-known names, thousands of Meadowbrookians have made meaningful contributions as educators, healthcare professionals, entrepreneurs, engineers, clergy, artists, public servants and community leaders. Their collective achievements continue to strengthen the school's reputation both locally and internationally.

MEADOWBROOK TODAY

Today, Meadowbrook High School is a government-aided, co-educational institution owned by the United Church in Jamaica and the Cayman Islands and operated in partnership with Jamaica's Ministry of Education. The school serves students from Grade 7 to Grade 13, providing a broad academic curriculum complemented by extensive co-curricular opportunities and a strong emphasis on Christian values, leadership and service.

While the school has grown considerably since its founding, its guiding purpose remains unchanged. Meadowbrook continues to nurture students intellectually, spiritually, socially and emotionally, encouraging each individual to develop their God-given talents and to make a positive contribution to society.

The school's motto, *Ita Splendeat Lux Vestra* ("Let Your Light So Shine"), drawn from Gospel of Matthew 5:16, continues to inspire generations of Meadowbrookians to pursue excellence with humility, integrity and service. The motto serves as a reminder that education is not merely about personal achievement, but about using one's gifts to benefit others and glorify God.

